



# Camp School Homework Policy

Approved by Governing Body: September 2018

Next review: July 2021

At Camp School we would like homework to be seen as anything that children do outside the normal school day that contributes to their learning. Homework encompasses a whole variety of activities, instigated by teachers and parents, and it is recognised that learning at home is an essential part of a good education.

A review of the research literature concerning homework concluded the following main points about the effectiveness of homework in raising achievement at primary school (Year R to Year 6) level:

- Homework has more effective outcomes as children get older.
- Homework has more value as children get older and only translates to higher achievement in secondary education.
- Greater parental involvement and support produces more effective homework outcomes.
- Short focused tasks or activities, which relate directly to what is being taught, and which are built upon in school, are likely to be more effective.

From Year 1 teachers will set homework in three different areas: **reading**, **spelling** and **mathematics**.

**Reading** and sharing books together at home is a vital part of a child's learning. Parents/carers should read with and to their child on a regular basis each week. Reading Record books will be provided so adults or children can record the date, pages read and make a comment once a week about the book(s).

Fluency in **Mathematics** is part of everyday life. Maths homework will involve children practising and consolidating their knowledge of number facts to help them to become more fluent in calculations. Each week children will be set a mathematics activity to complete.

Children will be given **spellings**/spelling patterns to learn which they will be using in their written work. KS2 children will be given dictations each week which will use these spellings.

All year groups may occasionally send home 'Family Homework' tasks with a PSHE/Citizenship or topic focus.

As a School we will aim to:

- Inform parents and children about the homework timetable for their class via newsletters and transition talks.
- Make it clear what the expectations are for the class.
- Treat parents as partners and help them to support their children's learning.
- Make homework tasks manageable, appropriate and differentiated depending on the age and need of the child.
- Keep to a regular timetable giving children sufficient time to complete a task.
- Keep up to date with research on homework and monitor the effectiveness of our homework policy.

We ask that parents/carers:

- Read with and to their children.
- Take an interest in their child's learning.
- Support their child as necessary to complete the tasks set.
- Contact their child's teacher if homework is causing a problem or taking too long.

We ask the children to:

- Remember to take their reading book and reading record to and from school.
- Complete the homework to the best of their ability.
- Remember to hand it in on the right day.

## Year group expectations

<b>Year group</b>	<b>Homework</b>	<b>Maximum time expectations</b> (in addition to reading)
Nursery	Sharing/reading books together every day	
Reception	Sharing/reading books together every day Family related activities linked to the topic or sounds.	15 minutes per week
Year 1	Sharing/reading every day Spelling Mathematics	20 minutes per week
Year 2	Reading every day Spelling Mathematics	30 minutes per week
Year 3	Reading every day Spelling Mathematics	40 minutes per week
Year 4	Reading every day Spelling Mathematics	45 minutes per week
Year 5	Reading every day Spelling Mathematics	1 hour per week
Year 6	Reading every day Spelling Mathematics	1 ½ hours per week