Here There and Everywhere!



Areas of Learning

<u>Communication and Language:</u> topics words, Phase 1-2 Phonics for Nursery, Phase 3/4 Phonics for Reception and revision of phase 2/3.

<u>Physical Development:</u> using our hands, using our playground, mark making and tools, making models, ball skills and gymnastics and dance.

<u>Personal Social Emotional Development</u>: managing behaviours and feelings, making the right choices, Protective Behaviours, Relationships and Loss

<u>Literacy:</u> information books about minibeasts and habitats, lifecycles and traditional tales, We will continue to develop our writing skills.

<u>Mathematics</u>: estimating, counting to 20, finding 1 more and 1 less than a number, adding 2 numbers and taking away, recognising numerals, securing skills of: group recognition (subitising), pattern, classification and comparison.

<u>Understanding the World</u>: similarities and differences between where we live, landmarks in St.Albans, growing plants and cooking, investigating animal habitats, understanding life cycles.

<u>Expressive Arts and Design</u>: building on our repertoire of songs, making models of our homes, representing St.Albans in art form using mixed media, taking photographs, creating music to accompany stories, creating sculptures for our allotments.

ENVIRONMENT As environmentalists. we will:

Look after our environment, and learn about the impact the environment has on minibeasts and their habitats. We will create sculptures to encourage wildlife into our allotments.

GLOBAL & LOCAL COMMUNITY

In our awareness of our **global** and local communities, we will:

learn about St.Albans and its interesting landmarks.

SPIRITUAL & MORAL DEVELOPMENT

As spiritually & morally aware learners, we will:

Learn to manage our feelings and emotions.

Seal topic: Relationships and

Loss

RE Focus: Ramadan, Eid

CREATIVE ENDEAVOUR

As learners with **creative endeavour**, we will:

Enter our artwork depicting our understanding of St.Albans into a competition run by the St.Albans Museum.