

# Journeys

## Year 5 and 6 Summer Term



### Areas of Learning

**As Historians,** we will be investigating the Viking and Anglo Saxon struggle for the Kingdom of England and learning about some of the key events.

**As Geographers,** we will name and locate some of the key countries, identifying both human and physical characteristics focusing on settlements, land use and economic activity including trade.

**As Scientists,** Year 5 will look at living things and their habitats by describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals. We will also describe the changes as humans develop to old age - this includes puberty. Year 6 will learn about classification systems, adaptation and evolution.

**As Computer Programmers,** we will use sequence, selections and repetition in programmes; work with variables and various forms of input and output.

**As Designers and technologists,** we will prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

**As Artists,** We will use tools to carve and add shapes, texture and pattern.

**As Musicians,** We will play and perform in solo and ensemble contexts, using our voices and playing instruments with increasing accuracy, fluency, control and expression.

**As Athletes,** We will be sprinting, throwing and jumping – competing with others and keep track of personal best performances setting targets for improvement. We will also embrace both leadership and team roles and gain the commitment and respect of a team.

**As Linguists,** we will continue to develop our speaking skills but also focus on reading and understanding the main points and some of the detail in short written texts. Linking to our topic, we will also look at some of the ancient Runic alphabets.

**As Religious Learners,** We will learn about individual beliefs and consider the ways in which members of faith communities describe their understanding of God/gods.

### ENVIRONMENT

As **environmentalists**, we will:

Look at how the Anglo-Saxons and Vikings were self-sufficient using their environment.

### GLOBAL & LOCAL COMMUNITY

In our awareness of our **global and local communities**, we will:

Look at the global movement of people to England during the Anglo-Saxon and Viking era; understanding the reasons for this movement.

### SPIRITUAL & MORAL DEVELOPMENT

As **spiritually & morally aware learners**, we will:

Develop an understanding of our fundamental human rights, recognising that they belong to everybody in the world.

### CREATIVE ENDEAVOUR

As **learners with creative endeavour**, we will:

Work collaboratively to produce artistic pieces representing a journey.