



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



### Whole School Sports Premium Overview – Academic Year 2018/19

Since October 2013, the government have allocated 'Sports Premium' funding directly to every primary school. This funding aims to help support the delivery of PE and sports in schools. In 2018/19 every school has received £16,000 + £10 per child and this has given us a budget of £17,780 for the current academic year. This funding is used to fund additional and sustainable improvements to enhance existing PE provision and school sports for the benefit of all pupils.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A key factor in supporting the engagement of all pupils in regular physical activity, with the aim of achieving 30 minutes of exercise a day within school, has been the installation of a running track in the school grounds. The running track is being used daily to support participation in Daily Mile activities by all classes from nursery pupils up to Year 6. Furthermore, the running track is regularly used by pupils during break times and after school as they incorporate it into their own exercise games. Overall fitness of children across the school as a result of the daily mile scheme was notable during our extended sports day relay races and has been separately noticed by our link governor.</p> <p>During this year the school has continued to focus on raising the profile of PE and sport as a driver to improving the health, exercise and competition of its pupils. This has included: hiring specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons to share ideas and good practice; continuing to develop Netball as an extra-curricular activity and increasing the access to inter-school competitions for the club members. We have also invested in a new P.E. curriculum to increase confidence for teachers and to give a clear trajectory for progress as the children go through the school.</p>	<p>Looking forward, we would like to continue the work that we have begun this year to ensure that every pupil (including those that might be considered less active) has the opportunity, and are encouraged to join in with, an after school club(s). In order to deliver on this aim, next year the school will: (1) continue to market and raise the profile of the broad range of sports clubs available to pupils to increase uptake and participation; (2) review the data on pupil participation to understand where gaps exist and the reasons behind this; (3) continue to embed a Change for Life club for targeted children.</p> <p>Over the course of the year ahead, we would like to create a playground environment which inspires the children to enjoy active playtimes and lunchtimes by providing them with more challenging outdoor equipment. We would like to redesign our playground</p>

<p>This year we have been able to facilitate more intra-school competition; including a Rounders tournament for KS2 and an inclusive field activities morning as part of our Sports Day. Our children have been able to access a broader range of sporting activities with low or no cost to parents; including netball, Frisbee and a Change for Life club.</p>	<p>equipment to make it attractive to our upper KS2 children, as well as to our KS1 children by selecting equipment which encourage the children to create personal challenges.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>62%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>62%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>34.5%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and

Academic Year: 2018/19		Total fund allocated: £17,780.00		Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<u>Daily Mile</u> Continue with daily mile to get all pupils undertaking at least 15 minutes of physical activity per day.	Daily mile challenge will be altered so that each class spend 15 minutes running each day to put focus on the progress of each pupil.	£0	Running track incorporated into Sports Day races to provide additional distance and challenge. Camp School team entered the fun run at the St Albans half marathon. Most pupils are now able to run the entire distance.	Our next step is to implement a school-wide system for tracking progress and providing personal challenge. E.g. Running targets in a set time. We are devising ways to make this work effectively in 2019/20.	
<u>Extra-Curricular Activity</u> Continue to increase the number of pupils attending extra-curricular sporting activities on a termly basis by providing quality and affordable coaching (aim 75% for 2018/19)	Deliver taster sessions to allow all pupils to try new sports which are delivered on an extra-curricular basis. Assembly to promote new extra-curricular activities in the Autumn term.	£0	APEX delivered a day of tag rugby training to Y3, 4, 5, & 6 to encourage pupils to join a tag rugby club.	Continue to offer taster sessions for new extra-curricular activities to adapt to pupils as they progress through the school.	
	Commit teaching staff (MC) to lead and develop	£288.60	Netball club delivered free of charge to Year 3 – 6 pupils to		

	extra-curricular activities within their skill set.		increase participation. Numbers at capacity across all three terms. Frisbee club delivered free of charge in the Summer term, following on from staff CPD in the Autumn term. Numbers at capacity. Change for Life club delivered free of charge in the Summer term. Numbers at capacity. Termly meeting between Sports co-ordinators and external coaching provider to review extra-curricular offer.	
	Purchase equipment for the school to be able to independently lead a broad range of extra-curricular activities.	Frisbees - £191.63 Safety Mattress - £298.95 Cooking - £72 Balls - £232.90 Markers- £13.19 Footballs - £265.00 Kit - £26.34	Appropriate equipment purchased to allow us to run a Frisbee club & a Change for Life club and to teach football and netball at an age-appropriate level.	Continue to think about organizing resources and supporting sports in taking a more significant role in managing this.
<u>Cycling Provision</u>				
Provide cycling proficiency training for Y5 and Y6 pupils to encourage safe cycling to and from school	External trainers to provide cycling proficiency training to pupils in-school in Spring 2019.	£0	8 pupils now cycle to school on a daily basis.	We will work to continue to embed cycling proficiency for appropriate year groups and to support cycling to school initiatives as part of a healthy and active lifestyle.
<u>Scooter Training</u>				
Provide scooter proficiency training for Y2 and Y3 pupils to encourage safe scooting to and from school	External trainers to provide scooting proficiency training to pupils in-school in Spring 2019.	£0	23 pupils now scoot to school on a daily basis.	We will work to continue to embed cycling proficiency for appropriate year groups

from school				and to support cycling to school initiatives as part of a healthy and active lifestyle.
<u>Morning Fitness Club</u> Introduce a morning fitness club for Summer 2019 to encourage more pupils to get involved with activities before school.	Identify external coach to undertake activities. Introduce inclusive activities in which all pupils can be involved.	£0	Breakfast club now has resources and plans in place to allow active indoor and outdoor opportunities.	Next year we will look to pilot morning fitness activities; talks for this are ongoing with relevant sports providers.
<u>Active Lunchtimes</u> All pupils to be able to have 15 minutes of active time during their lunch hour	Provide equipment pupils children to engage in physical activity.	£62.29	Pupils have access to a range of equipment on the playground at lunchtimes to enable them to organize their own active games.	Continue to develop the environment to inspire creative and active play by purchasing a funnel ball for the small playground.
	Create playground zones for pupils to be able to join organized physical activities.		Pupils have timetabled football days and zoned areas to take part in other outdoor activities.	Increase responsibility for Sports Council members in running one of the zoned areas each lunchtime.
	Create a more challenging environment for active playtimes and lunchtimes by purchasing outdoor gym equipment as an addition to our running track.	£4,396	We are awaiting quotes from different companies for different variations of outdoor gym equipment.	Throughout the summer and into Autumn 2019, we hope to reach the installation phase to be able to make the gym equipment ready for use by Winter 2019.
	Provide an extra member of staff for lunchtimes to support KS1 pupils in playing active team games from Spring 2019 onwards.	£450	This support has helped pupils to manage attacking and defending games in the playground, giving them a good understanding of the rules of the game.	This support will continue next year to give pupils the opportunity to join a guided activity to enable them to have a positive and physically active lunchtime.

Key Indicator 1 Total: £6,297.60

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total

				allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £3,553.00	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Raising the profile of PE</u></p> <p>To raise the profile of sports across the school</p> <p>To place an increased emphasis on PE within the curriculum</p>	<p>PE co-ordinators to have dedicated time to spend on developing a new curriculum and providing more opportunities for children to take part in a multitude of sports outside of the curriculum.</p>	<p>£3,457</p>	<p>New curriculum researched in the Autumn term, purchased in the Spring term and rolled out in the Summer term, which included a training session run by the providers of the PE curriculum.. Staff report an increase in confidence in delivering a range of PE sessions whilst using the new curriculum.</p> <p>Pupils have had the opportunity to partake in a netball league and tournament, a football league and tournament, a cross country league, Bronze ambassador training, District sports athletics, and Indoor athletics competition, a speedstacking competition, Sports council meetings, mini-basketball competition, tag rugby session, Rounders tournament and Sports Day in addition to the free or subsidized extra-curricular clubs mentioned above.</p>	<p>Continue to provide pupils with a wide and varied range of sports outside of the curriculum.</p> <p>Develop a curriculum map to guide teachers in the teaching of all units and across all year groups.</p>
<p><u>Sports Council</u></p>	<p>Sports council elections in the Autumn term.</p> <p>Y6 sports council representatives to train as bronze ambassadors</p>			<p>In addition to Sports Day and Rounders tournament, our ambition for 2019/20 is to have termly intra-school</p>

	<p>Sports council to develop activities for playground zones during lunchtimes</p> <p>Sports council to run events during Sports Relief week</p> <p>Provide badges for children who have a leadership role in sport</p>	£96	<p>Applicants for Sports Council places outnumbered available places by 5:1.</p> <p>Sports Council was elected for the year, with training given and monthly meetings sustained with PE leads.</p> <p>Bronze ambassador training was attended by Y6 Sports Council pupils, who used their skills to support the organization of the Rounders tournament and Sports Day.</p>	<p>house competitions, planned and supported by Sports Council representatives.</p>
<p><u>Awareness of Healthy Lifestyles</u></p> <p>To assess and then develop the pupils awareness of healthy lifestyles across the school</p>	<p>Termly menu for school lunches to encourage pupils to eat a balanced meal –based on Herts County Council nutrition plan.</p> <p>Posters and staff encouragement for pupils to take vegetables or salad.</p> <p>Pudding size reduced, wider selection of fruit offered.</p> <p>Implement top table reward system for healthy eating</p> <p>Walk-to-school week to be advertised and supported in school</p> <p>Change for Life club to be developed for targeted pupils</p>		<p>School lunched altered to reduce sugar content, and to improve the range of healthy options.</p> <p>Walk-to-school week supported through posters and stickers in class and led by a governor, to repeat in 2019.</p> <p>Road safety and awareness training took place for 30 pupils to encourage walking to school.</p>	<p>Healthy lifestyle lessons to be mapped into PE curriculum for 2019/20.</p> <p>Plan for C4L group to continue to focus on nutrition and cooking skills in Autumn 2019/20.</p> <p>Our plan for 2019/20 is to gain some pupil voice on activities carried out inside and outside of school and to link this data to sports provision; in order to remove barriers to participation.</p>
<p><u>Celebration of Achievements</u></p> <p>To celebrate sporting achievements to encourage and inspire more children to get involved</p>	<p>Achievements celebrated in assembly (match results, extra-curricular certificates etc.)</p> <p>Sporting events reported in whole school newsletter</p>	£0	<p>Achievements across all sports are now routinely celebrated in assemblies on Fridays (e.g. swimming and gymnastics certificates, fixture results etc.)</p>	<p>In 2019/20 we plan to use a blog linked to the new school website as a means of communicating achievement and raising the profile.</p>

Key Indicator 2 Total: £3,553.00				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Teaching and Learning</u></p> <p>To support class teachers in delivering effective PE provision across the school</p>	CT's and TA's across KS1 and KS2 to continue to observe specialist PE coaching to develop teaching skills	£2914	CT's and TA's have had a wide range of opportunities to observe specialist PE coaching, where they can gain ideas and ask questions to support their own teaching.	Next year, we would like to continue working with external sports specialists to up skill our teaching, particularly in the area of athletics.
	Implement and provide training on new P.E. scheme (Complete P.E.)	£2,424	Since the purchase and roll-out of the new P.E. curriculum in Easter 2019, staff have reported increased confidence in teaching a broad range of games, particularly when it comes to providing challenge to show progress in skills.	Our next step is to roll out a curriculum map for 2019/20, with a focus on outdoor adventure activities & team games in the Autumn term.
	To continue to map pupil progress in PE through termly assessment	£0	Pupil progress data is collected termly, allowing PE leads to measure progress against the target of 20% above ARE.	We now aim to use the skills indicators in the new PE curriculum to move pupils on and move towards this target.
	PE leads to attend Hertfordshire sports conference	£150 Supply - £296	PE leads (x2) attended sports conference and then cascaded information down to other staff, particularly on wider issues related to childhood	PE leads to attend Hertfordshire sports conference in 2019/20 and to select an alternative focus based on school

	School to be supported in sport delivery by St Albans Primary Schools Sports Association	£1,300	activity and obesity levels. Termly meetings attended with St Albans Primary Schools Sports Association to discuss common issues and events within PE. Through our involvement with the association, pupils have had the opportunity to participate in a wider range of winter and summer sports under the School Games framework.	priorities. Renew membership with St Albans Primary Schools Sports Association to ensure PE leads are kept up to date with current issues and events.
	Link governor and subject lead to observe PE lesson by teacher following CPD program	£0	Link governor observed a PE lesson with EYFS and then met to discuss the roll-out of the PE curriculum and extra-curricular activity within the school.	Governing body to continue to be kept updated with curriculum mapping and changes to extra-curricular provision in 2019/20.
	PE reference books purchased for new school library	£350	CTs have access to current and engaging reference resources to support teaching.	Pupils encouraged to access these books in the library to support their own understanding.

Key Indicator 3 Total: £7,437.00

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

2%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Whole-school Sports Focus</u> To provide opportunities for the whole school to engage in sporting activities and to try new things	Every child to participate in at least 2 events at school Sports Day	£6	Sports Day format this year used a morning carousel of inclusive field activities and an afternoon of competitive track activities	Continue to involve Sports Council in the planning and organizing of Sports Day for 2019/20.

			<p>to ensure that all pupils could participate to the level that they felt comfortable. All pupils were given the opportunity to take part in 2 competitive events. Carousel activities were reviewed by Sports Council, with more engaging activities added in.</p>	
<p><u>Teaching and Learning</u> To ensure all children experience a broad P.E. curriculum</p>	<p>Implement new PE scheme to map PE provision across the school</p> <p>Provide opportunities for a range of year groups to take part in forest schools.</p>	<p>£300</p>	<p>CTs have access to planning for and modeling videos for a broader range of games.</p> <p>Pupils are excited to be active and outdoors.</p>	<p>Develop a curriculum map to ensure broad coverage across all year groups.</p> <p>Continue to offer forest schools to a different selection of year groups in 2019/20.</p>
<p><u>Extra-Curricular Activity</u> Continue to audit and adapt extra-curricular provision on a termly basis</p>	<p>Meet sports provider termly to discuss attendance and adapt provision based on interest</p>	<p>£0</p>	<p>Termly meetings took place, with taster session delivered to Y3 – 6 for tag rugby</p>	<p>Maintain relationship with sports provider, taking on board pupil voice to analyse demand for winter and summer sports provision.</p>
<p>Continue to enter inter-school competitions in a range of different sports</p>	<p>Participation in speed-stacking, athletics and district sports events</p>		<p>Pupils participated in speedstacking competition with individual winners. Pupils from Y3-6 participated in district sports competition. Footballers won the football league and participated in an inter-school tournament. Netballers moved up 7 spaces in the league from 2018/19 and participated in an inter-school tournament.</p>	<p>Continue to provide opportunities for competition across a wide range of sports.</p>

Key Indicator 4 Total: £306

				Percentage of total allocation:
<b>Key indicator 5: Increased participation in competitive sport</b>				1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Inter-school competitions</u> Develop opportunities for inclusive inter-school competition.	Ensure all coaches have level 2/3 PESSPA qualifications Ensure teams have appropriate kit Enter local leagues to allow children to compete regularly in football, netball and district sports Enable our football coach to referee football matches Provide practice opportunities for speed-stacking competition Provide practice opportunities for Indoor athletics competition Provide practice opportunities for district sports competition	£190	Pupils participated in speedstacking competition with individual winners. Pupils from Y3-6 participated in district sports competition. Footballers won the football league and participated in an inter-school tournament. Netballers up 7 spaces in the league from 2018/19 and participated in an inter-school tournament.	Continue to provide opportunities for competition across a wide range of sports in addition to the current foci of football, netball, cross country running and District Sports events.
<u>Intra-school competitions</u> Develop opportunities for inclusive intra-school competition.	Sports council to be involved in organizing whole-school Sports Day and intra-school Rounders tournament.	£0	Carousel format for field events in the morning gives all pupils the opportunity to try 6 different field events.	Sports Day to be reviewed by PE coordinators and Sports Council representatives to ensure it maintains a high level of participation and a focus on inclusive sport.
	Bronze ambassadors to lead intra-school competition	£0		In addition to Sports Day

				and a Rounders tournament, our ambition for 2019/20 the aim is to have termly intra-school house competitions, planned and supported by Sports Council representatives.
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Key Indicator 5 Total: £190

**Total: £17,780.60**