



Camp School

Sex and Relationship Education Policy

Approved by Governing Body: May 2019

Next review: September 2019

Sex and Relationship Education Policy

Sex and Relationship Education (SRE) is lifelong learning about physical, moral and emotional development, embedded in a context that enhances the self worth and confidence of each individual and encourages mutually respectful relationships and empathy for others.

Provision

The SRE programme is one aspect of the PSHE framework which runs from Nursery to Year 6.

Our aim is that effective SRE will:

- Help our pupils respond confidently to the physical, social and emotional challenge of growing up.
- Help children to develop a positive self-image.
- Give them an understanding of human reproduction, in addition to the statutory requirements of the National Curriculum.
- Aim to ensure a match between the education provided and the maturity of the child.
- Encourage the exploration and clarification of attitudes and beliefs.
- Be delivered with an emphasis on positive representations of all kinds of relationships and families, challenging discrimination.
- Be taught by class teachers, with the support of the school nurse where appropriate, in either single or co-educational groups, in whole class discussion, small groups and on a one-to-one basis.
- Encourage children to ask questions and seek answers from their family, members of staff and outside agencies if they wish.
- Will promote an environment where spontaneous questions can be asked and answered outside the formal teaching of the scheme of work.

It is taught through the following strands:

- **Attitudes** and Values
- Personal and Social **skills**
- **Knowledge** and Understanding

SRE is expected to include activities which will encourage exploration of values and attitudes, respect for and acceptance of responsibility for self and others and development of other personal and social skills.

Parent Partnership

Camp School aims to work towards the delivery of SRE in partnership with parents. We aim to complement and support their role as parents. In particular we aim to be sensitive to the religious traditions, marriage rules and issues arising from cultural diversity.

Parents are encouraged to:

- Help their children learn the correct names for body parts.
- Talk with their children about feelings and emotions.
- Answer questions about growing up and puberty.

Use of materials

Materials used will be determined by the needs of the pupils, reflect the school's values and support the PSHE framework, Science curriculum and the law. Information will be age appropriate and take into account pupils' cultural backgrounds. Parents will be informed about the materials used to support SRE teaching and learning, and have the opportunity to view the materials upon request. Videos and CD ROMs may be used to supplement the planned programme. Stories and picture books may also be used to enrich the children's learning.

Where possible factual material will be provided for children to keep for future reference.

Monitoring and Assessment

Monitoring will be undertaken by the subject leader, the Headteacher and the governing body. Within the PSHE framework we aim to ensure that there is a match between the education provided and the physical and emotional maturity of the child. In addition, that we meet the requirements of The National Curriculum for Science, and the non-statutory PSHE framework.

Right to withdraw children from SRE

We will endeavour to provide equal opportunities ensuring access to the curriculum for all our pupils. However, we acknowledge the right of parents to withdraw their children from all or part of the sex and relationships education programme (apart from the teaching of biological aspects of human growth and reproduction necessary under National Curriculum Science). Parents do not have to give a reason for withdrawal, but are strongly encouraged to discuss the matter with the school.

Child Protection

See also child protection policy

Whilst we will endeavour to deal with questions in a sensitive and sometimes confidential way, the children must be aware that teachers cannot offer unconditional confidentiality.

Teachers need to be aware that effective SRE, which promotes understanding of what is and what is not acceptable in a relationship, can lead to a disclosure of a child protection issue. Staff need to be aware of procedures outlined in the child protection policy.