

Curriculum Overview

Year 3 and 4 – Autumn Term 2019-20

Who do you think you are?



Areas of Learning

As Geographers, we will be learning about countries and continents of the world with a focus on countries of origin of our school community. We will focus on harvests around the world and food sources including fair trade. We will also have a global focus on living in a world of water and a study of Bangladesh.

As Scientists, we will be learning about Forces and Magnets and Keeping Healthy in Year 3 and Electricity and Teeth in Year 4.

As Computer Programmers, we will be focusing on Online Safety and Coding in both year groups.

As Designers and technologists, we will be focusing on using our joining and strengthening skills to construct a photo frame for the presentation of our work on portraiture.

As Artists, we will be studying portraits and using sketching skills to show line, tone and texture of people's faces.

As Musicians, we will be devising non-standard symbols to indicate when to play and rest and recognise some standard notation.

As Linguists, in our French lessons we will be learning some basic phrases and vocabulary about animals in Year 3 and how to introduce myself and my family in Year 4.

As Gymnasts/ Dancers/Athletes/ Games players, we will be focusing on ball skills and outdoor and adventurous activities in Years 3 and 4, as well as Year 4 further improving their swimming skills this term.

ENVIRONMENT

As **environmentalists**, we will:

Understand the importance of saving water linked to our focus on Bangladesh and how the water cycle impacts on the daily lives of communities in this country.

GLOBAL & LOCAL COMMUNITY

In our awareness of **our global and local communities**, we will:

Study the importance of food and water in the focus countries, in particularly Bangladesh. We will learn about fair trade and harvests from around the world.

SPIRITUAL & MORAL DEVELOPMENT

As **spiritually and morally aware learners**, we will:

Focus on learning about the religious and cultural diversity of our school community. The RE Focus will cover the theme of Belonging linked to Hinduism and Christianity.

CREATIVE ENDEAVOUR

As **learners with creative endeavour**, we will:

Use homegrown produce from the allotment to create a range of dishes. We will make food to share with parents as part of a Camp School community day at the end of the topic.