



Camp School

Addendum to Behaviour policy

Date added: 9th June 2020

Information regarding behaviour at school during the coronavirus for parents

Schools have been asked to review their behaviour policies at this time as part of their preparations for welcoming more children back to school. This is in light of the need for children to behave differently when they return. Specifically, they will need to following new systems and routines. Below is the key information that you need to know regarding our behaviour policy and which protective measures we feel children can and should be asked to adhere to, to ensure the safety of everyone at this time.

DfE guidance documents (see endnotes for weblinks to these documents):

We have followed the Government's request to review our behaviour policy at this time, drawing guidance particularly from these key DfE documents:

- Actions for educational and childcare settings to prepare for wider opening from 1st June 2020ⁱ
- Planning guide for Primary Schoolsⁱⁱ specifically Annex A: Behaviour principles and Annex B: Principles for staff
- Actions for schools during the coronavirus outbreakⁱⁱⁱ specifically section 19: Behaviour and exclusions
- Changes to the school exclusion process during the coronavirus (COVID-19) outbreak^{iv}
(These arrangements come into force on 1 June 2020 and will apply to all exclusions occurring from then until 24 September 2020)

Camp's behaviour policy – an addendum in light of COVID-19

The principles and approach in our Behaviour Policy remain the same and we will continue to follow the Hertfordshire Steps approach. This means we will continue to focus on teaching pro-social behaviours (these include behaving safely) and implementing preventative measures. The measures, outlined in our risk assessment, detail the preventative measures we are taking whilst opening the school to more pupils.

Our current behaviour policy still stands, but the information below acts to clarify this by adding specific rules which need to be put in place to keep everyone safe during the coronavirus outbreak.

All of our Golden rules still apply:

- We are KIND
- We show RESPECT for ourselves, others and the environment
- We keep ourselves and others SAFE
- We TRY OUR BEST with our learning

But, due to the risk of transmission between pupils and staff during the COVID-19 pandemic it is going to be very important that we ensure all children follow specific guidelines to keep everyone safe. Under the heading of our existing Golden rule 'Keep ourselves and others safe', outlined below are rules specifically designed to reduce the risks of transmission of COVID-19 in school.

School safety rules – How to keep ourselves and others safe

- When you arrive at school, wait in your own space with your adult and only come into school when you are asked to.
- Only bring things into the school that you need to (coat/ sunhat/ water bottle). Please do not bring in toys, footballs, book bags or PE kits for example.
- You must wash your hands for 20 seconds using soap and water
 - o When you get to school
 - o When you've been to the toilet
 - o Before eating snack or lunch
 - o After you coughed or sneezed onto your hand

Sometimes you will be asked to use hand gel instead

- Stay with your bubble at all times, unless an adult has given you permission.
- Try your best to stay apart from others:

(Year 5/6s) Try your best to stay 2 metres away from your friends and even the adults too. That means you will be too far away to be able to touch them

(Younger years) Try not to get too close to your friends. We can still play together but try not to hug/kiss or hold hands. Keep your hands to yourself.

- If you need to cough or sneeze, don't forget to **"catch it, bin it, kill it"** with a tissue (or into your elbow if you don't have a tissue) and then wash your hands!
- Please don't spit. It could help the virus spread so it is really important that you don't do it.
- Tell an adult if you are feeling unwell

- Play touch-free games outside (like hide and seek or races). No football, tagging games etc.
- Stay in your 'zone' with your bubble when you are outside
- Use your own water bottle from home (ask your teacher for a cup of water if you forgot your bottle). Do not use the water fountains outside or share anyone else's bottle.
- Put any rubbish from your lunch straight into the bin yourself – don't leave it for someone else to clean up.
- If the fire alarm sounds, stop still and listen to what your adult tells you to do. You will be led outside and shown where to line up. Make sure there is space in front of you so that you cannot reach the person in front of you.

Consequences

Protective and educational consequences will still be applied.

Where a child's behaviour is deemed high risk in terms of transmission of the virus, for example refusing to adhere to safety measures (washing hands, not touching other children, leaving their bubble or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people), protective measures that may be taken include:

- Informing a member of SLT
- Removing the child from their bubble
- Contacting parents/carers
- Immediately swapping from onsite education to remote learning from home
- Fixed term exclusion

Physical intervention and restraint

Whenever considering restrictive interventions the key question should be 'what is in the best interests of the child and/or those around them in view of the risks presented?'

There can be times when a pupil's behaviour requires staff to physically intervene to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. In these instances, we will follow the principles of Hertfordshire Steps and use guiding techniques ensuring that they face away from the child to reduce risk of potential transmission to themselves.

In the case of a child's behaviour being dangerous i.e. putting themselves or others at risk of harm including of transmission of the virus, the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Headteacher and

a decision based on a risk assessment will be made, of whether the onsite education offer will be withdrawn.

Preventative measures: for any child where physical intervention is predictable, an individual risk assessment will be carried out before making a decision about whether they should continue to learn from home or school.

Following government guidelines on social distancing when not in school

Children and their parents will be asked to continue to follow the Government's guidance on social distancing at all times. These measures have been put in place for everyone's health and safety and it will be really important that families have not taken risks outside of school hours that increase the risk of the virus coming into school. We will have the same expectation of our staff in this regard. Where we become aware that children have not been adhering to these guidelines they may be asked to resume learning from home rather than in school.

Pupils working from home

If interacting with other pupils or staff online, students should always be kind and respectful to each other and to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.

Students should not attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

Please refer to the school's online safety policy for full detail on this matter^v

ⁱ <https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actions-for-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

ⁱⁱ <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviour-principles>

ⁱⁱⁱ <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions>

^{iv} <https://www.gov.uk/government/publications/school-exclusion/changes-to-the-school-exclusion-process-during-the-coronavirus-outbreak>

^v https://www.camp.herts.sch.uk/wp-content/uploads/2020/05/Camp-online_safety_policy_2020-final.pdf