



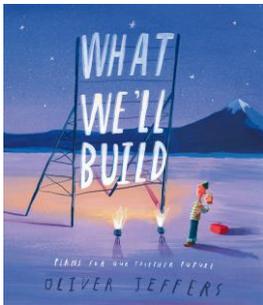
Friday 26th February

Word Book Day – Thursday 4th March 2021

Dear Parents, Carers and Children,

Thursday 4th March is this year's **World Book Day**. Much like many other things, it will look a little different this year and it will be a part of our remote learning. As we are not all in school this year, we will not be having our usual dress-up day but we will still be doing lots of fun book-related learning.

On Thursday, there will be learning set through your child's Google Classroom (Tapestry for Nursery and Reception). Across the school, we are all going to be using the book **What We'll Build by Oliver Jeffers** – this is the follow up story to Here We are that we based our learning on at the start of the Autumn term.



What We'll Build is a wonderful story about love, the importance of dreams and the power of imagination – all the very best ingredients for building a bright future together.

I know the staff are looking forward to using it and I am sure the children will enjoy this uplifting story of hope.

We will also be setting activities for the whole school as part of the learning on Thursday. These will include: **Share a Story** – a photo activity of families sharing stories together; **A Book in a Jar** – please have an empty jar ready for this activity and finally a **Masked Reader quiz** – an activity for children to guess staff members' favourite books! These will all be available in the Google Classroom on Thursday 4th March along with activities set by class teachers.

Book Tokens

This year, we have a digital World Book Day token which we will send out via e-mail on Thursday 4th March. If you would prefer a printed copy, please let us know and we will print them for you. The tokens are for £1 and can be used to purchase the specific World Book Day books or as payment towards a book costing £2.99 or more.

Finally, thank you for continuing to read, share stories and promote a love of reading at home. It is always a pleasure to hear of all the lovely books the children are reading or having read to them and to see their enthusiasm to talk about the stories.

Happy Reading!

Sarah Rowlatt
(English Subject Leader)