

Locational Knowledge

National Curriculum aim:

All pupils develop contextual knowledge of the location of globally significant places - both terrestrial and marine - including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<p>* Begin to identify the locations of their home and school and other familiar places. *Begin to describe locations using simple locational and directional language. *Begin to ask and answer simple geographical questions linked to location e.g. Where is...?</p>	<p>* Name and locate the four countries of the UK and their capital cities. * Name and locate the seas surrounding the UK. * Identify geographical characteristics of the four countries and capital cities of the UK * Name and locate the seven continents and five oceans of the world. *Identify and locate places studied (St Albans Walton on the Naze) on a range of maps.</p>	<p>* Describe some geographical similarities and differences between the continents of the world based on their locations. * Identify and locate the North and South Poles and the Northern and Southern Hemispheres *Identify and locate the Equator, Arctic Circle and Antarctic Circle as lines of latitude * Identify and locate continents that have significant hot or cold areas and link to Poles/Equator *Identify and locate places studied (St Albans London Sylhet) on a range of maps.</p>	<p>*Understand the location of St Albans in Hertfordshire within East of England *Describe the locations of the geographical regions of the UK, our nearby counties and major UK cities. * Identify the locations of some of the key human and physical features of the UK. *Understand that land use patterns in the UK have changed over time. Locate and compare the major rivers of the world, with a focus on The Nile and main rivers in the UK and our locality. (River Colne/ River Ver)</p>	<p>*Locate the countries of Europe and use maps to identify Europe's major regions, cities and human and physical characteristics. Locate and compare major mountain ranges of the world and the UK. *Identify and locate The Alps using maps and compare to the location of our region. *Investigate and compare the locations of major earthquakes and volcanoes within Europe and around the world and understand how these link to the location of the world's tectonic plates.</p>	<p>* Name and locate the world's climate zones using a world map. *Locate the position of the Tropics of Cancer and Capricorn as lines of latitude. *Identify lines of longitude on a world map, including the Prime Meridian *Identify and locate major coastal towns in the UK and in our locality. *Name and locate the world's major biomes and vegetation belts using a world map. *Identify and locate The Amazon Rainforest</p>	<p>* Locate St Albans on a range of maps of various scales and perspectives. * Describe, compare and evaluate the land use in St Albans over time. * Locate the countries of North and South America and use maps to identify major regions, cities and human and physical characteristics of the Americas. *Locate position of time zones within the Americas. *Identify and locate The Amazon River using maps and compare to the location of other regions (our region and The Alps)</p>

