



Camp School

Nursery Admissions Policy

Approved by Governing Body: January 2022

Next review: January 2025

Nursery Admissions are the responsibility of the school.

Children are welcomed into the Nursery in the September of the academic year in which they will turn 4. We offer both 15 and 30 hour funded places.

We have a 60 place Nursery and can accommodate 30 children in each morning session (8.30am – 11.30am) and 30 children each afternoon (12.30pm – 3.30pm).

These numbers include 15 'all day' places to be offered under the 30 hour childcare provision for eligible parents. Each 'all day' places consists of 5 morning and 5 afternoon sessions with a lunch club. Parents of children that stay for the full sessions (35 hours per week) will be asked to pay a top up for the additional 5 hours each week.

We will allocate available spaces in accordance with our criteria below but will not offer more than 18 all day places.

Parents who are eligible for 30 hours childcare can choose to split this across 2 providers with 15 hours of this being provided by Camp Primary and Nursery School as the primary provider. We will not split a 15 hour funded place with another provider.

Deadline for applications:

The timeline for applications is usually negotiated in line with other local settings to offer some consistency for parents. For September 2022 the application deadline is 25th February. Applications received after this date will be considered as late and processed after applications received on time.

Deferred entry to Reception:

Parents have the choice to defer their child's entry to Reception if they are summer born (birthday from 1st April to 31st August) and can choose for their child to spend an additional year in the Nursery. These children are given priority when allocating places for September 2022. Ideally parents will have informed the school of their decision to defer by Thursday 16th March 2022. Decisions to defer after this time will not guarantee a nursery space, but will be considered.

Early entry to Nursery:

Occasionally, if space allows, a sibling can be admitted into nursery in the term after they turn 3. This will always be discussed on a child by child basis.

Admissions Criteria:

Children with a Statement of Special Educational needs which names the school will be allocated a place in accordance with section 324 of the Education Act 1996. Schools must also admit children with an EHC (Education, Health and Care) Plan that names the school.

All remaining places will then be allocated in the following order of priority:

- 1) Children looked after by the local authority, including children who were previously looked after but were then adopted (or became subject to a child arrangements order or a special guardianship order). Adopted children must have been previously looked after by an English or Welsh local authority.
Evidence needed: A letter or document from the child's social worker, advisory teacher or other professional.
- 2) A child 'at risk' (or the sibling of a child 'at risk') who is the subject of an inter-agency child protection plan.
- 3) Children for whom it can be demonstrated that they have a particular medical or social need to go to the school. An application under this rule should clearly demonstrate why our nursery is the only one that can meet your child's needs in a way that no other nursery can. Evidence will be needed and a panel of governors will decide whether the evidence provided is enough to meet the requirements for this rule.
- 4) Children who have a sibling at the school at the time of application, unless the sibling is in the last year of the normal age-range of the school (Year 6). Sibling includes brother, sister, half-brother or half-sister, adopted brother or sister, child of the parent/carer or partner.
- 5) Children of staff who are employed at the school at the time of application.
- 6) Any other children.

If more children qualify under a particular rule than there are places available, a tiebreak will be used by applying the next rule to those children. If more children qualify than there are places available, priority will be given to those who live nearest to the nursery as measured in a straight line. Where there is a need for a tie-breaker where two different addresses measure the same distance from a school, in the case of a block of flats for example, the lower door number will be deemed nearest as logically this will be on the ground floor and therefore closer. If there are two identical addresses of separate applicants, the tie break will be random.

We will use information provided by parents and try to accommodate individual requests, when allocating between morning and afternoon sessions. We will give priority to pupils with diagnosed SEN or Children Looked After who need to attend a particular session.

The school reserves the right to operate Nursery for one daily session only on any day, if pupil numbers require this.