Camp School
Remote Learning Policy

Approved by Governing Body: October 2020   Next review: October 2021

Introduction
The coronavirus pandemic and the consequent closure of schools in March 2020 meant that schools have had to quickly adapt their approach to teaching to ensure children could learn remotely. Attendance at school continues to be disrupted due to the need for pupils and staff to adhere to the government guidelines on isolation. The purpose of this policy is to state how Camp Primary and Nursery School intends to make this provision through the use of Google Classroom, as part of G-Suite for Education.

This policy follows the Government guidance document Guidance for full opening: Schools (updated 1 October 2020)[i] and the Coronavirus Act 2020 Provision of Remote Education (England) Temporary Continuity Direction[ii] which makes the provision of remote education a legal requirement.

Aims
- Continue to provide all pupils with a broad, balanced, challenging and enjoyable curriculum during class or school closures
- To outline our approach for individual pupils who are isolating or awaiting the results of a test
- To outline our expectations for teaching staff in regards to provision of remote learning

Evidence based approaches
Camp Primary and Nursery School has used research from the Educational Endowment Foundation as a basis for our approach to remote learning.
https://educationendowmentfoundation.org.uk/guidance-for-teachers/covid-19-resources/best-evidence-on-supporting-students-to-learn-remotely

When implementing strategies to support pupils' remote learning, or supporting parents to do this, key things to consider include:
- Teaching quality is more important than how lessons are delivered
- Ensuring access to technology is key, especially for disadvantaged pupils
- Peer interactions can provide motivation and improve learning outcomes
- Supporting pupils to work independently can improve learning outcomes
- Different approaches to remote learning suit different types of content and pupils

Curriculum
The remote learning set for children will be in line with the learning that would take place in the classroom and will therefore continue to provide a broad and balanced curriculum. Teachers will provide learning assignments that deliver the main aspects of the curriculum plan in a number of different subjects.
The remote learning set by the teachers will follow the long-term curriculum plan for

their class so that children can continue to access the relevant curriculum for their year in a well-planned and sequential format.

Remote Learning Expectations

For individuals or a small group of children who are self-isolating or awaiting test results we will provide a combination of resources to support learning within 1 school working day. This will include some of the work being completed in class that week supplemented by other paper-based resources and links to on-line platforms.

In the event of a whole class group learning remotely or in the event of a full school closure, all teaching will be provided through the google platform. This will include some element of daily live or recorded face to face teaching to provide clear explanations of new content. This will be provided in combination with daily set assignments and links to online platforms such as Purple Mash, Oak Academy, Oxford Owl and Times Table Rockstars. The use of google platforms will enable electronic submission of work and feedback from the teacher so that the learning set can be adjusted as necessary. Class teachers will also send home a remote learning exercise book to keep a chronological record of work completed during a period of learning at home.

Access and support

Families and staff will be using their personal devices to access G Suite for Education. They will be reminded to log out of their accounts at the end of each session in accordance with our GDPR policy.

Access to Gmail is disabled for children and staff, however they will have access to a range of apps, including Google Docs, Google Sheets, Google Forms and Google Slides. As these are all cloud based there will be no need to store any data on personal devices for either children or staff.

Google's Privacy Policy for G-Suite: https://policies.google.com/privacy/update
G Suite for Education Privacy Notice:
https://gsuite.google.com/terms/education_privacy.html
The Core G Suite for Education services are provided to us under Google's Apps for Education agreement.

From September 2020 all home learning has been set using Google Classrooms. This has enabled us to establish which families may need further support or access to IT equipment. School leaders will work to support families so that any potential barriers to children accessing online learning can be addressed as soon as possible. This will include provision of devices to families as part of the DfE programme to support disadvantaged pupils.

To help parents to feel confident when helping their child to access remote learning, teachers and leaders will continue to upload 'how to' guides and videos on the school website. The remote learning email address (remotelearning@camp.herts.sch.uk) will continue to be used for technical support in accessing the system and any passwords etc. Year group email addresses will be made available in the case of a whole class having work at home.

Safeguarding:
The school's Online Learning Policy has been updated to extend to lessons conducted remotely, and the same high standards still apply. We will be revisiting these with the pupils throughout the sessions and will ask anyone who is not behaving appropriately to leave the lesson. Teachers will be asking children to mute for the majority of the lessons, unmuting when called upon, and we may regularly ask for videos to be turned off, too, depending on number of children in one session. We expect pupils, parents/carers and staff to be dressed appropriately for the meeting.
Google Meets will be recorded so that children can access them later if necessary. This will help in households where parents may be working or sharing devices is required. For children in Nursery – Year 3 we would strongly encourage parental presence alongside their child where possible for live Google Meets, but appreciate that this will not always be possible.

Equal Opportunities and Pupils with Special Educational Needs and Disabilities (SEND)
For children with special educational needs, teachers will assign differentiated work to these pupils where required. Google classroom provides a range of provisions which teachers can share with parents/carers to aid access, such as voice-to-text typing, enlargement of font and visiting materials in advance.

Health and Safety
Both staff and pupils are encouraged to sit at a desk of appropriate height, ensuring eye level with the screen, on a chair with a high back. Regular screen breaks and stretches are important, and teachers will plan, as much as possible, work which does not require continual use of a device. This will help to alleviate strain on the back and eyes.

Parental Involvement
Parents/carers, where possible, will be required to aid pupils with initial set up and throughout remote teaching, although we recognise that many will be working during the day and unable to accompany their children to the live 'meets'. Parents/carers are responsible for monitoring their child's use of the applications and programs provided and the school cannot take responsibility for home internet access and set up.

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[i] https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-5-contingency-planning-for-remote-education
[ii] https://www.gov.uk/government/publications/remote-education-temporary-continuity-direction-explanatory-note (and link from this article to the Government's temporary continuity direction.