



Yellow Class – Summer Term Newsletter 2022

Dear Year Three Parents and Carers,

Welcome back to the new term! We hope you have had a lovely Easter break and are ready for a very busy summer term.

Curriculum focus

In History we will be focussing on the '**Ancient Egyptian Civilisation**'. We will discover what Ancient Egypt was like over 5,000 years ago by looking at the importance of the Nile river and the desert. We will look at what sources of evidence have survived, how they were discovered and the everyday life of men, women and children in those times. We will look at what religion the Ancient Egyptians believed in and how we know what they thought about life after death. We are in the process of organising an 'Ancient Egypt' class day linked to our History topic - this will be on **Tuesday 7th June**.

In Geography we will be looking at the importance of the River Nile for both ancient and modern day Egyptians, as well as looking at the location of other major rivers of the world. In the second half of this term we will be carrying out fieldwork in the local area - making maps and looking at land use, amongst other things. If you have any resources or books that can support the children's learning, or indeed any personal expertise in any of these areas, please let us know - we love a visitor in Year 3!

Maths

We will spend the first few weeks on money and then other key areas for Year 3 in the Summer term include: **fractions, measurements, mass, capacity and geometry**. It would be great if parents/carers could revise using o'clock, half past, quarter past and quarter to times using an analogue watch/clock with their children as although we do learn about time in school, consolidation at home is usually needed. Also please remember to keep on practising times tables using the 'Times tables Rock stars', 'Numbots' or the games on 'Purple Mash'. If you prefer paper copies for times tables practice, please do let Mrs Browne know.

English

This term our fiction and non-fiction writing units will all be based on books. We will be looking into detail at the prescribed book, 'Charlotte's Web' by E.B White. By looking at the book 'Atlas of adventures' by Lucy Letherland we will write a report about a specific festival and create and create an information leaflet about travelling Egypt.

Then we will look at The Bear and The Piano by David Litchfield and write a recount based on a personal experience. We will use some detail to describe a setting using Year 3-4 statutory words and write a diary entry selecting words for effect, using conjunctions and paragraphing writing into clear sections.

Reading

All children are still expected to bring their reading books and green reading records every day, and should be reading at home to an adult or older sibling regularly. We endeavour to change books every week, but if we haven't managed to do so or if your child needs an additional book, please do make us aware and we will give them time during registration to change their book. In year 3 we do a mix of one to one reading and whole class guided reading sessions so please be

assured that we are listening to your child and checking in with their decoding and comprehension, even if it is not always logged in the green book.

Please do also remember that reading to your child is still so valuable at this age - in doing this they will not only be exposed to stories with a much wider vocabulary, but will benefit from the flow and rhythm of being read to - as well as having someone to discuss the story with and the lovely feeling of a shared story and experience. Remember the booktrust bookfinder for an idea of what to read is still there if you need it - <https://www.booktrust.org.uk/books-and-reading/bookfinder/> or the books for topics recommended reading list for Year 3 - <https://www.booksfortopics.com/year-3> .

Homework

Each week homework will be added to Google Classroom (GC) ready for Friday. We will set weekly spellings and also recommend Maths times tables practise and reading. Some weeks there will be additional curriculum homework. Do let Mrs Browne know if you would rather paper copies for Maths. Spellings are always printed out on paper each week and spares are kept at the back of the classroom. Homework is usually checked on a Wednesday - we check both the work uploaded to GC and the books handed into class. Some children will have separate spellings set for them by Mrs Rahman, but these will still be uploaded to GC and your child will know if these are for them. Those children do not need to learn the other spellings.

Intervention groups

As always, we will ensure to support all children's individual needs in a variety of ways. We know that these intervention groups were hit hard last term with the impact Covid had on all of our staff, and children - but we hope this term will be better by comparison. Additional support, individualised learning and interventions will continue in class. We will share any further information if necessary with parents in due course.

PE

PE this term we will be on a **Tuesday** and **Wednesday**. The days for PE lessons this term may change as we take advantage of the weather and lead sessions outside whenever possible. Therefore, it is important that the children have a **full** PE kit with them every day, and trainers for outdoor PE work. Children with long hair must remember to bring a hair tie.

This term the children will need to remember to bring a **water bottle** in, especially as the days warm up. Suncream and sun hats will also be important as well this term.

I hope that this information is helpful to you, but please do contact us via email or phone if there is anything at all you want to discuss.

Kind regards,

Mrs. Du Plessis, Mrs. Browne, Mrs Crichton and Mrs .Rahman