

Year Group: 6		Medium Term Overview		Term and Year 6 - Summer	
PSHE Focus: Protective Behaviours, RSE and Transition to secondary school			PSHE +	Curriculum Driver focus: Global and Local community	
<b>History Topic</b>	Key Learning and Theme Untold stories of the Victorians		<b>Art</b> Key Learning: Painting - Pop Art Explore the work of key artists: Andy Warhol, Roy Lichtenstein, Julian Opie.  To select paint that is best for desired painting technique and outcome.		<b>DT</b> Key Learning: Celebrating culture and seasonality - Food making a traditional food item.  To celebrate culture and seasonality based on the history topic of North and South America.  To design, make and evaluate a recipe.
<b>Geography Topic</b>	Key Learning and Theme North and South America - To explore geographical features of countries. To consider climates, time zones and human geography. To compare a region in the UK with a region in North America and a region in South America. To explore geographical features of the River Amazon.		To create paintings using skills acquired over the years, taking inspiration from other artists.		
<b>Discrete Subjects (links to main theme in bold if applicable)</b>					
<b>English / Guided Reading</b> Fiction Genres - 'Uncle Montague's Tales of Terror' by Chris Priestly. Suspense/tension - 'Francis' and 'Alma' - visual texts - horror writing/twisted fairytales 'Arthur Spiderwick's Field Guide to the Fantastical World Around You' by Tony DiTerlizzi and Holly Black - warning posters, recounts, live action news reports, explanation texts. Whole Class Reading - Novels vol 2, Poetry vol 2, The Raven, World War Two, Spies, Notable people vol 2, Poetry vol 1.			<b>RE</b> Sources of Wisdom Human Responsibility and Values Justice and Fairness		<b>Computing</b> Google Slides - Can you use a variety of tools to present your ideas? Quizzing - Are you smarter than a 10 (or 11) year old? Create a quiz to test your teachers or parents. Recap Online Safety - Why do I need to be aware of the dangers of being online? What is meant by my digital footprint?

<p><b>Class Novels:</b> Holes by Louis Sachar Can you see me? by Libby Scott and Rebecca Westcott</p>		<p>Why is it important to think about my screen time?</p>
<p><b>Maths</b> Formal Written Methods of multiplication, division, addition and subtraction Order of operations and algebra, Ratio and proportion Problem Solving</p>	<p><b>PE</b> Team building activities Striking and fielding - Tennis, Rounders</p>	<p><b>MFL ( KS2)</b> The Weekend</p>
<p><b>Science</b> <b>Evolution and inheritance:</b> How are plants and animals suited to their environment? How did Darwin show this? What evidence do fossils give us? <b>Electricity:</b> How does the electricity flow around a circuit? How can we change the brightness of the bulb? How can we change the volume of the buzzer?</p>	<p><b>Music</b> To learn about pulse, rhythm and pitch within Old-school Hip Hop, with a focus on 'The Fresh Prince of Bel Air'.</p>	