

Subject

| DT | 3 & 4 YR OLDS WILL BE LEARNING | CHILDREN IN RECEPTION WILL BE LEARNING | ELG |
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| PSED | <p>Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one which is suggested to them.</p> | | |
| PD | <ul style="list-style-type: none"> • Use large-muscle movements to wave flags and streamers, paint and make marks. • Choose the right resources to carry out their own plan. <p>Use one-handed tools and equipment, for example, making snips in paper with scissors.</p> | <ul style="list-style-type: none"> • Progress towards a more fluent style of moving, with developing control and grace. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. | <p>FINE MOTOR</p> <p>Use a range of small tools, including scissors, paintbrushes and cutlery.</p> |
| UW | <p>Explore how things work.</p> | | |
| EAD | <ul style="list-style-type: none"> • Make imaginative and complex 'small worlds' with | <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. | <p>CREATING WITH MATERIALS</p> <p>Safely use and explore a</p> |

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| | <p>blocks and construction kits, such as a city with different buildings and a park.</p> <ul style="list-style-type: none">• Explore different materials freely, in order to develop their ideas about how to use them and what to make.• Develop their own ideas and then decide which materials to use to express them. <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> | <ul style="list-style-type: none">• Return to and build on their previous learning, refining ideas and developing their ability to represent them. <p>Create collaboratively, sharing ideas, resources and skills.</p> | <p>variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> |
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