

GEOGRAPHY	3 & 4 YR OLDS WILL BE LEARNING	CHILDREN IN RECEPTION WILL BE LEARNING	ELG
M	<ul style="list-style-type: none"> • Understand position through words alone. For example, “The bag is under the table,” – with no pointing. • Describe a familiar route. <p>Discuss routes and locations, using words like ‘in front of’ and ‘behind’.</p>		
UW	<ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Begin to understand the need to respect and care for the natural environment and all living things. <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. <p>Recognise some environments that are different to the one in which they live.</p>	<p>PEOPLE, CULTURE AND COMMUNITIES</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>

			<p>THE NATURAL WORLD</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons.</p>
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